

## English:

Key text: Jolly Postman

- Retelling the story
- Informal letters to the Three Bears.
- Formal letter to Grandma from Little Red Riding Hood.
- Using apostrophe for contractions
- Spelling rules: o sound after w, alternative i sound, or spelt ar after w, o making the u sound, short u sound spelt o.

## Maths

Add to the next 10 and across 10.

Subtract across 10 and from 10.

Subtract a 1-digit number from a 2-digit number (across a 10)

10 more, 10 less

Add and subtract 10s

Add and subtract two 2-digit numbers (not across a 10 and across 10.)

Mixed additions and subtractions.

Compare number sentences.

Recognise 2-D and 3-D shapes.

Count sides on 2-D shapes.

Count vertices on 2-D shapes.

Draw 2-D and 3-D shapes.

Lines of symmetry on shapes.

Use lines of symmetry to complete shapes.

Sort 2-D shapes.

Count faces, edges and vertices on 3-D shapes.

Make patterns with 2-D and 3-D shapes

## Religious Education:

Other Religions: Explore Judaism and the importance of Shabbat

Preparations / Advent : Advent wreath, Visitation of Angel Gabriel to Mary, preparations for the birth of Jesus.

## Memorable Experience:

Exploring the local area

## Street Detectives



## Year 2

## Autumn Term 2 2023

### Physical Education:

Gymnastics - The children will take part in a variety of activities which practise the skills of balance and travel.

They will be supported to practise naming things they are good at and how to order instructions, movements and skills.

### History:

- Identify how the local area has changed over time.

### Computing:

- Explore a simple game to find the algorithm used
- Understand that computers use algorithms to make predictions
- Planning algorithms and debugging

### Science: Uses of everyday materials

- identify and compare the suitability of a variety of everyday materials
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

### Music: Djembe– Stage 1

- Learning the language of music through playing and improvisation on the Djembe as well as music theory, notation and composition.

### Art:

- Explore the work of LS Lowry
- Design and create a Clay sculpture

### Geography:

- Field work in the local area
- Identify human and physical features in our local surroundings
- Compass positions

### PSHE:

#### Topic: Living in the wider world (money and work)

- Discovering ways money can be looked after and the importance of saving.
- Knowing the difference between a “need” and a “want”
- Understand people get paid to work and how this money is valuable.

# Did you know?

- Early crossing patrols signs were red and black triangles. The “round” lollipops were introduced in the 1960s.
- The longest continuously trading sweet shop in the world is called the Oldest Sweet Shop and can be found in Pateley Bridge, North Yorkshire. It opened in 1827.
- High-rise flats were popular in the 1960s for housing as many families as possible without using too much valuable land.
- The University of Southern California is testing a giant 3 D printer that could be used to build a whole house in under 24 hours.
- The main types of houses in England are detached, semi-detached, terrace, bungalows and flats or apartments. Semi-detached are the most popular.
- Poor families in Victorian times often lived in cramped conditions with no running water or toilets.
- Wealthier Victorians had luxuries such as indoor bathrooms with flushing toilets and gas lighting.
- Blind Man’s Buff was a popular parlour game in the Victorian era. It was also popular among Henry VIII’s courtiers in Tudor times.
- The first supermarket in the UK opened in 1951.
- The most popular street names in England are High Street and Station Road.
- A street in Sandwich, Kent is called No Name Street.
- TV soaps such as Coronation Street and EastEnders are based around the lives of people who live on the same street.